

#TSS2024ATN

ATN's Creating Trauma-Sensitive Schools Conference

Conference Session Schedule as of 10/26/2023- Subject to change

ALL TIMES ARE CENTRAL STANDARD TIME

Sunday, Feb 18, 2024 - Academy Day Pre-Con, Hilton Anatole, Dallas, TX

8:30 am- 11:30 am Academy Day Morning Sessions

- AD1A - Jessica Sinarski- Light Up the Learning Brain
- AD1B - Doris Bowman & Rick Bowman - I'm a Teacher, Not a Therapist! Decreasing Overwhelm and Empowering Educators in Their Appropriate Role Serving Students with Trauma Impacts
- AD1C - Joe Brummer - Introduction to Trauma-Informed Restorative Justice and Circle Practice
- AD1D - Rebecca Lewis-Pankratz - Poverty, Toxic Stress and Resilience

1:00 pm - 4:00 pm Academy Day Afternoon Sessions

- AD2A - Meagan Baldwin- Bal-A-Vis-X. Using Rhythm and Connection for Regulation
- AD2B - Connie Persike - Neuroscience-Aligned Evaluation of Student Behavior: Nurturing Neurodiversity and Trauma-Informed Insights
- AD2C - Susan Driscoll & Guy Stephens- Reframing Behavior: Understanding the Neuroscience of Positive Support
- AD2D - Callie Flox & Melissa Sadin - The Inner Landscape: Developing Resilience and Self Reliance Through the Arts

3:00 pm - 6:00 pm Exhibit Hall Open

6:00 - 7:00 pm Speaker Reception (for speakers and their guests)

Monday, Feb 19, 2024 - In-Person Conference, Day 1, Hilton Anatole, Dallas, TX

7:00 am -8:00 am Breakfast

7:00 am - 3:00 pm Exhibit Hall Open

8:00 am-9:30 am General Session: Keynote - Dr. Ross Greene

9:30 am-10:00 am break

10:00 am-11:15 am Workshop Session 1

- 1(Main Stage) - Emily Read Daniels - Sustaining in Education with More Energy, Fun, and Hope in the Classroom
- 1A - Ricki Gibbs & Riki Rattner - Changing School Discipline One Breath at a Time
- 1B - Jennifer Dickey & Jen Alexander - Working Memory is a Superpower: Supporting Your Students' Executive Function
- 1C - Michael Shipley & Sarah Graman - Back Up and Shut Your Mouth! Trauma Informed Strategies to De-escalate the Escalated Student Through MTSS

- 1D - Ashlynn Ramirez - Understanding the Impact of COVID-19 on Minoritized Students
- 1E - Darlene Keener, M.Ed. - A step by step plan for moving your school or entire division to becoming a Trauma-Informed School or Division
- 1F - Jessica Davies and Amanda Deeter - Moving from Self-Care to We-Care: Implementing an Effective Organizational Care Model in School Settings

11:15 am- 12:45 pm Lunch - *On Your Own*

12:45 pm-2:00 pm Workshop Session 2

- 2 (Main Stage) - Jodi Place & Tracie Chauvin, LCSW. Everyone Starts Somewhere, So Why Not Start Now?
- 2A - Stacy Nation, LCSW - How Does Your Past Impact Your Classroom?
- 2B - Guy Stephens - Reframe: The Power of Seeing Children Differently
- 2C - Sheri Kreher- After a Suicide: An Effective Postvention is your Best Prevention.
- 2D - Amy Reamer - Taming the Tiger in the Classroom - Empowering Self-Regulation
- 2E - McKinley McPheeters- Unlearning Ableism for Educators
- 2F - Kathy VanHorn - Practical Brain-Based Strategies for Regulation

2:00 pm -2:30 pm Snack Break

2:30 pm-3:45 pm Workshop Session 3

- 3 (Main Stage) - James Moffett - The Trauma Informed Teacher Interview
- 3A - Cheri McKinney, M.Ed., Ed.D. Implementing Support Systems to Reduce School Discipline & Increase Student Resilience
- 3B - Michelle Turner & Kelly Paredes Moderator - Panel: Promoting Inclusive Virtual Mental Health Services: Strengthening Community Partnerships in School Districts
- 3C - Katie Olson, JD & Miriam Itzkowitz, MSW, LICSW Reimagining Mandated Reporting through a Trauma-Responsive and Racial Justice Lens
- 3D - Brian McGinley & Susan Lombardi - Building an Empathic School Culture: Moving from Toxic Stress to Resilience
- 3E - Katie Perez - The Cost of Caring
- 3F - Jennifer Lacy - Fostering FUN in the Classroom with Mind/Body Teaching

3:45 pm -4:00 pm Quick Break

4:00- 5:15 pm Workshop Session 4

- 4 (Main Stage) - Melissa Sadin - Hopeful Education
- 4A - Amy McDonald - Love Your Job Longer! Keys to Educator Resilience
- 4B - Stephen Jez, M.Ed. - Principal Stories: What I Learned Leading A Specialized School for Students with Behavioural and Social Emotional Challenges
- 4C - Michelle Tate - Addressing Historical Trauma and Implementing Trauma-Informed Practices in Educational Settings
- 4D - Stefanie Lachenauer - Let The Glitter Settle: Trauma Informed Mindfulness Beyond the Glitter Jar
- 4E - Brenda Beyal & Cally Flox -Creating Space for Belonging: Addressing Displacement through Native American Arts

- 4F - Dr. Aimie Apigian - Unraveling the Biology of Attachment Trauma & our clear path forward to repair, regulation, relationship

7:00 - 9:00 pm Monday Fun Night

Tuesday, Feb 20, 2024 - In-Person Conference, Day 2, Hilton Anatole, Dallas, TX

7:00 am – 8:00 am breakfast

7:00 am - 2:30 pm Exhibit Hall Open

8:00 am-9:15 am Workshop Session 5

- 5 (Main Stage) - Dr. Dustin Springer - When the Butt Goes Numb, the Brain Goes Dumb : The Power of Focused Attention Practices and Brain Intervals
- 5A - Lara Kain & Mathew Portell - An Ecosystem Community Integrated Approach to Trauma-Informed Schools
- 5B - Stephanie Lange - Implicit Bias: Exploring ourself to see more clearly
- 5C - Laura Sharp, PsyD - Mindfulness-Based Interventions for Emotional Regulation: Caring for Trauma-Affected Youth
- 5D - Jess Harris - C.L.I.M.B.ing Out of the Suspension Cycle
- 5E - Neena McConnico, PhD, LMHC & Stacy Normand-Linan, MSW, LICSW - Implementing Trauma-Sensitive and Diversity-Informed Educational Practices through Interdisciplinary Collaboration between Boston Medical Center and Boston Universal
- 5F - Renee Hernandez - Improving Juvenile Justice Outcomes with Trauma-Informed and Restorative Practices Training in Schools

9:15 am – 9:30 am break

9:30 am - 10:45 am Workshop Session 6

- 6 (Main Stage) - Devin Giles - Unlocking the Juvenile to Higher Education Pipeline
- 6A - Meagan Baldwin - Regulating their Being; Creating a Relational Regulation Space for Students and Staff
- 6B - Gloria Sanchez & Melissa Breden - Moving Equity to the Center of Trauma Informed Schools
- 6C - Jessica Salcedo & Jimmy Rumsey - Partnering for Restorative Support: How an urban high school has partnered with a non-profit to create restorative systems
- 6D - Emilio Parga & Kimberly Cuevas, PhD - Looking Through a Trauma-Sensitive Lens to Create a Grief Friendly School
- 6E - Kathleen Hilchey- The Kids Are Not Okay. (And neither are the adults)
- 6F - Dr. Shaleen Clay - Teachers' Attitudes Toward Trauma-Informed Care and Teachers' Secondary Traumatic Stress

10:50 am -12:05 pm Workshop Session 7

- 7 (Main Stage) - Jessica Sinarski, LPCMH - Breaking the Cycle of Defiance and Disrespect
- 7A - DJ Johnson- Parent Power: Unlocking the Key to Student Success
- 7B - Pamela Broome - Teaching and Learning with HeART (Helping and Responding to Trauma)!

- 7C - Angelina Zara & Robert Beltz- Cultural Responsiveness: Creating Systems of Safety and Belonging for All
- 7D - Carmen Ziesler - We Can Work To Restore: a creative and restorative approach to long-term suspensions and expulsions
- 7E - Rick Bowman & Doris Bowman - The Coherence Advantage: Emotional, Cognitive, Mental & Physical Health Impacts of HR-V Coherence, and Benefits for Staff & Student Self-Regulation
- 7F - Dr. Alicia Williams - Make Mellow: Creating Therapeutic Learning Environments

12:05 pm- 1:30 pm Lunch on your own

1:30 pm-4:00 pm General Session: Town Hall with Dr. Lori Desautels

3:00-3:30 pm Snack Break

Thursday, Feb 22, 2024 - Virtual Conference, Day 1

8:15 am - 8:55 am - Tech Check Room

9:00 am-10:30 am Keynote - Dr. Stuart Shanker & Dr. Susan Hopkins

10:30 am – 11:00 am Exhibitor Break

11:00 am- 12:25 pm Virtual Workshop Session 1

- 1AV - Jen Alexander - What is a Trauma-Sensitive School? And How Do We Get There from Here?
- 1BV - Sherlynn Bratcher- Engage and Connect to Support Student Success
- 1CV - Aaron Norikane and Roshae Lowe - Impact of causal thinking on traditional models of rewards and consequences
- 1DV - Marleine Marcelin- Addressing Racialized Trauma and Fostering Cultural Awareness

12:25 pm – 1:00 pm Exhibitor Break/Lunch Break

1:00 pm- 2:25 pm Virtual Workshop Session 2

- 2AV - Courtney Rolfe - Building Resilience Using the Polyvagal Theory
- 2BV - Karen Bures - Restraint and Seclusion: The harm it does and what we can do instead
- 2CV - Karen Gross & Ed Wang- Pandemic Positives that Can Improve Education
- 2DV - Marie Petrone - Addressing Trauma in the Community: A Rural Model

2:25 pm - 2:45 pm Quick Tech Break

2:45 pm - 4:10 pm Virtual Workshop Session 3

- 3AV - Fahari Makini - Healing What We Never Broke: Disrupting Trauma in the Learning Environment
- 3BV - Becky Haas - Building a Trauma-Informed Resilient Community
- 3CV - Alison Morgan - Embodied Practices to Restore, Reset and Rewire the Nervous System
- 3DV - Donna McPeak - MINDSET: We are a Family

4:15 pm - 5:30 pm - Roundtables

Friday, Feb 23, 2024 - Virtual Conference, Day 2, Final Day

9:00 am – 10:30 am Keynote - Dr. Nadine Burke Harris

10:30 am – 11:00 Exhibitor Break

11:00 am - 12:25 pm Virtual Workshop Session 4

- 4AV - Joe Brummer - Restorative Justice Tools: Restorative Questioning for Problem Solving
- 4BV - Lavonna Roth - Ignite Your Leadership S.H.I.N.E. & Create a Human-Focused, Resilient Culture
- 4CV - Heather Finn - A SMART Approach to Transforming Trauma and Implications for Student Learning
- 4DV - Joanna Schwartz - Welcome Home: How to Celebrate and Connect with Trauma Impacted Immigrant Youth in Our Schools

12:25 pm - 1:00 pm Exhibitor Break/Lunch Break

1:00 pm – 2:25 pm Virtual Workshop Session 5

- 5AV - Ginger Healy- Accessible Neuroscience and Connecting Strategies for the Classroom
- 5BV - Jim Sporleder - The Power of One
- 5CV - Katie Rahe- Trauma-Informed Breathwork as a Gateway to Deep Healing and Honoring Wholeness
- 5DV - Jade Jones - Equality, Equity, and Justice: Educational Trends Then and Now

2:25 pm - 2:45 pm Quick Tech Break

2:45 pm - 4:10 pm Virtual Workshop Session 6

- 6AV - Jo Lein - Who do You Need me to Be: Coaching and Empathy in Action
- 6BV - Anna Paravano - Strategies for Creating Trauma-Informed Spaces for Children and Adults who Care for Them
- 6CV - Kristin Hovious - Embodied Neuroscience - Cultivating Responses the Build Belonging.
- 6DV - Jennifer Abbanat & Nicole Mank-Trauma And Its Impact On Neurodivergent Students In And Out Of The Classroom And Ways To Help Them Be Successful

4:15 pm - 5:30 pm Roundtables