



Did you know??

- **One in four children** in every classroom has been exposed to some form of childhood trauma?
- Childhood trauma includes physical/ sexual/ emotional abuse, neglect. But did you know it also includes separation from a caregiver? Witnessing violence or substance abuse? Poverty? Contentious divorce?
- Trauma affects brain development, the body, behaviors, thinking, self-concept and relationships.

Professional Development Training for large and small groups of educators including:

- Teachers
- Paraprofessionals
- Administrators
- Counselors
- Social workers
- Resource officers
- Parents

Learn from Experienced Educators



Melissa Sadin,
MAT, M.Ed

- Administrator
- Special Ed Teacher
- Professional Developer
- Parent

Jen Alexander,
MA, SB-RPT

- School Counselor
- Special Ed Teacher
- 15 Years' Experience
- Parent



Contact Us

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Supporting traumatized children and the parents & educators who care for them since 1995.

888-656-9806

www.attachtrauma.org

Creating Trauma-Sensitive Schools

Helping students feel safe, be connected, get regulated, and learn.



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For the Educators...

*Professional Development for any size group** and district-wide consultation.*

- Understand the effects of early childhood trauma and/or separation on neurobiological development.

Improve the learning and behavior of the children in your home, classroom, or school!

- Learn how early trauma impacts learning and behavior.
- Discover the motivation behind students' behaviors by using Trauma-Informed Behavioral Assessments.
- Learn instructional strategies that help to heal the neurobiological impact of early childhood trauma.
- Explore classroom strategies that improve behavior of ALL children.
- Develop trauma-sensitive school-wide approaches to discipline.

**Workshops can be tailored to meet the needs of your staff.



“ Each year I have more children with less social/emotional development. Trauma-informed classroom strategies have helped me improve both the academic and behavioral outcomes for my students. ”

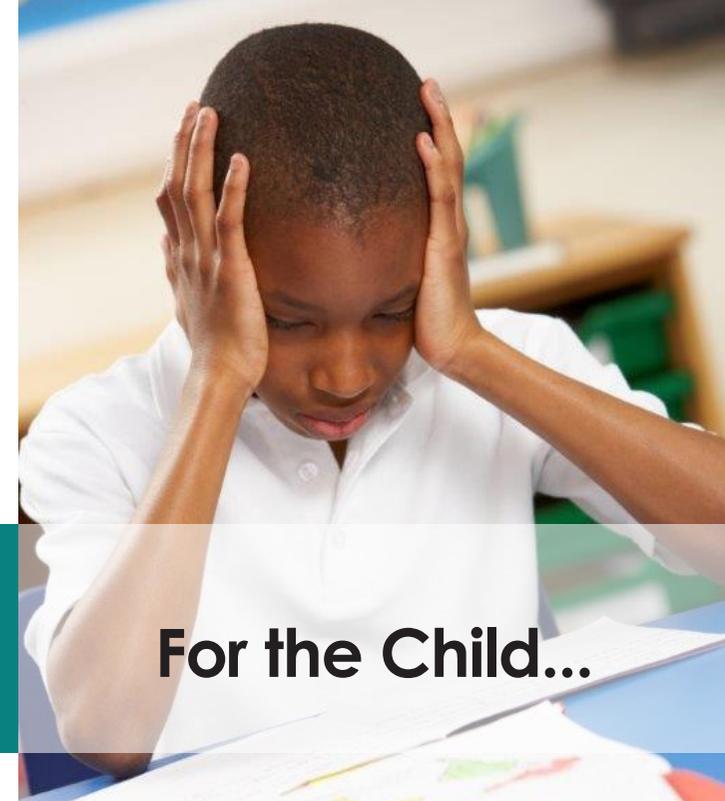
-Ilene Pawlak,
Kindergarten Teacher
South Brunswick, NJ

“ If I don't give my students what they need, they will not be available for what I want them to need like reading and math. Trauma-informed practices allow my small groups to be ready for learning. ”

-Lori Woods,
Instructional Support Teacher
South Brunswick, NJ

“ In the Somerville Public Schools, #allin4theVille is not a just a phrase, but a representation of the district's commitment to the success and individuality of each and every child. The district values and celebrates these unique differences and has placed a recent emphasis on ensuring that staff is trauma-sensitive and trauma-informed. ”

-Dr. Timothy Purnell,
Superintendent
Somerville Public Schools, NJ



For the Child...

- *Clearer understanding of the child's struggles through Trauma-Informed Behavioral Assessments.*
- *Tips and strategies for navigating homework challenges.*
- *Positive behavior supports for both home and school.*

